

The Contemporary Journal of Anthropology and Sociology (CJAS) is the official journal of the Anthropologists and Sociologists of Kentucky. The CJAS is a multidisciplinary journal focusing on innovative research, pedagogy, media reviews, and invited editorials. While Anthropology and Sociology are the primary subject areas, original submissions from related areas (e.g., criminal justice and social work) are also welcome. CJAS encourages both historical and contemporary pieces as well as diverse uses of methodological and substantive tools, as such; quantitative and qualitative methodologies are acceptable. International submissions are welcome. The journal is made available exclusively on the internet at the Contemporary Journal of Anthropology and Sociology website (<http://ask.anthroniche.com>). Please direct any inquiry to the editor listed below:

Editor-in-Chief

Ryan D. Schroeder
Cjas.editor@gmail.com

Managing Editor

Thomas J. Mowen
Cjas.assistant@gmail.com

Assistants to the Managing Editor

Ashley Farmer
Cjas.ashley@gmail.com

Tammy Clemmons
Cjas.tammy@gmail.com

Associate Editors

<i>Name</i>	<i>Affiliation</i>	<i>Email</i>
Andrea Abrams	Centre College	andrea.abrams@centre.edu
Lillian Daughaday	Murray State University	lillian.daughaday@murraystate.edu
Douglas William Hume	Northern Kentucky	humed1@nku.edu
Demetrius Semien	University of Cincinnati	demetirussemien@yahoo.com
Dan Shope	Shawnee State University	dan.shope@murraystate.edu

Editorial Review Board

Emmanuel Alvarado, Coastal Bend College
Daniel Bradley, Somerset Community College
Cherie Dawson-Edwards, University of Louisville
Eric Carter, Georgetown College
Carrie Oser, University of Kentucky

Frank Hutchins, Bellarmine University
David May, Eastern Kentucky University
Stephanie McSpirit, Eastern Kentucky University
Michael Phelan, Pikeville College
Deborah Potter, University of Louisville
Shirley Rainey-Brown, Fisk University
Caroline Reid, Eastern Kentucky University
Linda Silber, Union College
Michael Simonton, North Kentucky University
Kenneth B. Tankersley, University of Cincinnati
Michele Staton-Tindall, University of Kentucky
Matisa Wilbon, Bellarmine University

Copyright © by Contemporary Journal of Anthropology and Sociology. All rights reserved
ISSN 2159-0508

The *Contemporary Journal of Anthropology and Sociology* retains all copyrights to articles and materials published herein. *KJAS* articles and materials can be read online and downloaded for strictly personal use. However, they may not be copied for other individuals or organizations for resale or profit.

EDITORIAL NOTES FROM THE EDITOR-IN-CHIEF

February 4, 2013

Editorial Notes

I am excited to present our fifth issue, and the first issue under the new name *Contemporary Journal of Anthropology and Sociology*. The name change reflects an effort to expand the scope of the journal to reach a national and international audience of readers, reviewers, and contributors. This issue reflects some initial success in these expansion efforts, highlighting research from authors in Mississippi, Tennessee, and Indiana, as well as Kentucky.

This is also my first issue with CJAS as the editor-in-chief. It is an honor to represent and promote the journal across the country. But my efforts are just a continuation of the extraordinary work by Daniel W. Phillips III, Ph.D., who had the vision, initiative, and organizational skills to develop the journal and guide it through the first four issues. As the founding editor of the journal, Dr. Phillips set the journal in motion and established a series of policies that will ensure the long-term viability of this publication. The editorial board, ASK membership, and loyal readers of the journal extend the highest level of gratitude to Dr. Phillips for his work in launching, promoting, and managing the journal.

I had the privilege of working closely with Dr. Phillips throughout the development and implementation of KJAS, first as a member of the editorial board, then as an associate editor, and finally as a co-editor, and I am excited to contribute to the progress of the journal as editor-in-chief. My job as editor moving forward is simple: 1) continue to manage the progress of the journal by adhering to the quality research standards already established by CJAS and the editorial board, and 2) expand the reach and scope of the journal by soliciting manuscript submissions and recruiting reviews from noted scholars throughout the U.S. and abroad.

Dr. Phillips provided a detailed introduction of me as co-editor in the editorial notes of the previous issue, and I will not reiterate the information provided in that introduction. For those who are interested, however, my vitae and other biographical information is available on my departmental website (<http://louisville.edu/sociology/faculty-staff-students/faculty/faculty.html>). I will also attend the 2013 annual meeting of ASK in April, where I will introduce myself to the organization and get to know the members on a personal basis. I look forward to working closely with ASK, the readership of CJAS, and scholars from Kentucky and beyond to guide and grow the journal.

My work as editor, however, would not be possible without the continued efforts of the Managing Editor, Thomas Mowen, and all of the Associate Editors and Editorial Board members. Also, Doug Hume, Ph.D. continues to serve in the invaluable role of Webmaster for the journal and Tammy Clemons and Ashley Farmer are instrumental to the editorial process.

The current issue features three articles that address various issues related to crime and justice. The first article by Elrod, May, and Lowe assesses the willingness of middle and high school students to report the possession of weapons at school by other students to a teacher,

administrator, or other adult under a variety of different contextual and situational conditions. Using data from adolescents in one high school and one middle school in an Appalachian region of the U.S., the authors show that school climate, perceived consequences of reporting, weapon type, and reporting conditions all influence decisions to report weapons possession. The authors also outline several strategies that schools can take to increase the likelihood that students will report weapons possession in schools.

The second article by Frana and Schroeder (submitted and accepted for publication under Dr. Phillips' editorship), addresses the anticipated reactions of college students to having a professor that is an ex-convict. Data were collected from students enrolled in introductory courses at a mid-sized Midwestern university, and the results suggest that most college students would welcome a professor with a criminal history under certain conditions. Notably, many of the subjects reported that an ex-convict professor would actually enhance the educational process, whereas a small minority of students would immediately drop a course taught by an ex-convict.

The third article by Dawson-Edwards and Higgins investigates the attitudes about restoring voting rights to convicted felons among a sample of Historically Black College and University Students. As the title indicates, the respondents' views of restoring voting rights varied by the type of crime (white collar vs. violent). Furthermore, race, college major, and gender influenced views of voting rights restoration for each unique type of criminal offense.

The final set of articles highlights research by undergraduate students. Under the direction of Professor Sandra Barnes, Ph.D., of Vanderbilt University, these five students produced quality empirical research papers. Completed as a course assignment where the students were to write a research note on a vulnerable population, Professor Barnes reports that the papers:

“...reflect a research endeavor driven by undergraduate student interest in performing research with academic and applied implications. As a professor, I wanted to challenge students to move beyond writing traditional term papers or journal entries that are common in undergraduate classes. The small class of five students had experiences in community engagement and was up for the challenge. They were also excited about possibly including peer views in their work. Several had written short research papers before; most had not. So we began the adventure of reading academic literature as well as learning a robust theoretical framework and analytical approach that could both be used to study an array of topics. The attached five research notes reflect the culmination of their hard work and initiative.”

Archer's research addresses the responses to homelessness in Nashville, Tennessee and San Antonio, Texas. Focusing on two unique approaches to serving the needs of homeless populations, Archer combines interview data from undergraduate students, homeless newspaper vendors, residents of a homeless center, and an architect who designed the homeless shelter and worked with the homeless to provide a comprehensive evaluation of the perceptual and structural barriers that harm homeless populations.

Blount and Barnes examine cultural narrative patterns of resiliency and cultural pride among a Native American population. Drawing data from articles and advertisements in Native American

newspapers, the content analysis reveals several common narratives that serve to give Native Americans a voice by which they can inform broader audiences of the atrocities faced by native populations throughout history and re-establish cultural traditions.

Colbert presents the results of a survey addressing views of the origination of homosexuality and same-sex relationships among an ethnically diverse sample of college students. The author explores many of the unique nuances in the opinions and perceptions of homosexuality, concluding that even individuals with ambivalent views of homosexuality support the legal rights of such individuals and couples.

Floyd investigates the portrayal of Indian street children in two films: 1) the popular dramatic fictional film *Slumdog Millionaire* (2008) that depicts the lives of three poor children on the streets of Mumbai, and 2) the documentary *Chasing Childhood: An Analysis of the Future of Street Children in Calcutta* (2009) that portrays the lived experiences and challenges of street children in India through interviews with children facing these circumstances. The author concludes that both films only show brief glimpses of the realities faced by street children in India and argues for a variety of governmental programs designed to replace the horrors such children experience with loving and nurturing experiences.

Finally, Winer compares the views of college students and professionals who work with drug addicts in a recovery facility about the vulnerability of individuals facing substance abuse and mental health problems. The results suggest that awareness and empathy are strong for some groups and not others, and that views of vulnerability differ between college students and drug treatment professionals.

This is an exciting time for *CJAS* as we move forward in 2013. I am honored work with the many people who make this journal possible. As we continue with future volumes and editions, I believe *CJAS* will continue to be an excellent outlet for high-quality scholarship, and I am proud to be a part of it.

Ryan D. Schroeder

Editor-in-Chief

Contemporary Journal of Anthropology and Sociology

CONTENTS

Articles

- To Tell or Not to Tell: An Analysis of Students' Willingness to Report School Weapons Possessions to School Authorities.....7
Preston Elrod, Eastern Kentucky University
David May, Mississippi State University
Nathan Lowe, University of Kentucky
- An Analysis of Student Opinions on Former Convict as Professors.....29
John Frana, Indiana State University
Ryan Schroeder, University of Louisville
- “It Depends on the Crime”: Opinions Towards Restoring Voting Rights for Violent and White Collar Ex-Felons.....41
Cherie Dawson-Edwards and George E. Higgins, University of Louisville

Undergraduate Research

- Responses to Homeless in Nashville, TN: People, Places and Perceptions.....58
Emily Archer, Vanderbilt University
- Voices Among the Vulnerable: An Analysis of Native American Newspaper Articles.....73
Allison Blount and Sandra Barnes, Vanderbilt University
- The Heart Wants What the Heart Wants: A Student Survey on Same-Sex Relationship.....87
Kortnea Colbert, Vanderbilt University
- Barefoot Children Have No Bootstraps.....99
Kirsten Floyd, Vanderbilt University
- Mental Illness and Substance Abuse: Perceived Vulnerability Differences Between Students and Professionals.....111
Samantha Winer, Vanderbilt University

- About the Authors**.....126